

The **CLEAR** Model



Culture

Emphasizes the human purpose of what is being learned and its relationship to the students' own culture.



Learning

Encourages students to make choices in content and assessment methods based on their experiences, values, needs, and strengths.



Equitable

Respectful learning environments in which students' racial, social, linguistic, ethnic and cultural diversity is valued and contributes to the learning experience.



Achievement

Includes multiple ways to represent knowledge and skills and allow for attainment of outcomes at different points in time.



Responsive

Through positive relationships, rigorous learning experiences are created involving higher order thinking and critical analysis used to address relevant, real(ness) world issues in an action-oriented manner.